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| Department/Service | Children and Families | Equality Impact Assessment | | |
| Ref | CHI (AA) | Officer responsible for the assessment | Rob Hyde | |
| Name of policy procedure function being assessed | Approval to commence statutory consultation on the expansion of Mobberley Church of England Primary from 140 school places (20 PAN) to 210 school places (1FE) and thus provide an additional 70 school places, with a proposed completion date of September 2013. | | Start date of assessment | 28 Sept 2012 |
| Are there are any other policies or procedures associated or linked with this one. | <ul style="list-style-type: none"> Children and Families Department Capital Strategy 2012/2013 Statutory consultation is required for this proposal as the changes, if approved, will fall within the category of a significant enlargement. The additional accommodation proposed for Mobberley CE Primary would increase the capacity by more than 30 pupils and by more than 25%. The Local Authority must comply with statutory requirements as set out in The Education and Inspections Act 2006 (EIA 2006) and The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendment)(England) Regulations 2007 which came into force on 21 January 2008 and The School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009). | | | |
| Briefly describe the aims, objectives and outcomes of the policy / procedure / function | The proposal, if determined, will provide additional school places in a local primary school. In addition, this will deliver a level of operational surplus for the Local Authority, which is a level of spare capacity intended to accommodate reasonable journey times to school, some degree of parental choice, and flexibility to allow for mid-year entrants. The proposal will have a significant positive impact on the current projected shortfall in school places in | | | |

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| | <p>Knutsford and in particular in the Mobberley area of this Local Area Partnership and will have, at worst, a neutral impact on vulnerable and minority groups in the Community.</p> <p>Pupil forecasts for the Knutsford indicate that there will be a significant shortfall of places across a number of the schools reaching a forecast shortfall of 9% (215 places) by 2017. Mobberley CE Primary is a popular and successful school resulting in the number of preferences for the school exceeding the 20 places available in the reception class for 3 of the last 4 years. For 2012 the school received 33 first preferences against a published admission number (PAN) of 20.</p> <p>In 2004, Ashley Primary school closed and children on roll at the time of closure were transferred to Mobberley CE (C) Primary. The catchment area for Mobberley was extended to include the area previously zoned to Ashley Primary School putting pressure on the school due to recent changes in populations. The distance to other nearby schools will seem unreasonable to local families who cannot be accommodated in their local school. Many will qualify for transport assistance being over the statutory walking distance of 2 miles. Forecasts for Mobberley CE Primary indicate that from 2012 there will be insufficient places at the school with more children on roll than places available. This trend is forecast to continue reaching a shortfall of 60 pupil places, based on current admission patterns, by 2017.</p> <p>In making this recommendation the Local Authority has given consideration to a number of issues, including the number of pupils in each school's catchment area, the number of first preferences received for each school, the current size of the school together with the school sites and those suitable for expansion and the likely costs of extension. Suitable schools also needed to be central to the area where the extra places are required.</p> |
| Who is intended to benefit from this policy –procedure – function? | Young Children and their parents and carers in the Knutsford area |

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| What factors could contribute to or detract from the outcomes? | <ul style="list-style-type: none">• Not being able to proceed to consultation and therefore add to the project timeline would affect the timeline to deliver the development by September 2013.• Having a flawed consultation exercise which would breach the Local Authorities statutory requirements as set out above. | | |
| Who are the main stakeholders in relation to the policy – procedure- function? (Please consider key equality groups) | <ul style="list-style-type: none">• Headteachers in schools in Knutsford• Children, parents and carers in Cheshire East | | |
| Who is responsible for the policy – procedure – function? | Rob Hyde | | |
| To take us forward in: | | | |
| (a) eliminating discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010; | | | |
| (b) advancing equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it; | | | |
| (c) fostering good relations between persons who share a relevant protected characteristic and persons who do not share it | | | |
| Please identify any impact (Positive / Negative) this policy, procedure, function or service will have on the following protected characteristics: | | | |
| Age - Is there an impact? | Yes - positive | No | Comments/Actions: This will positively impact on the number of school places for young people at Primary school age in the Knutsford area. |

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| Carers – Is there an impact? | Yes - positive | No | <p>Comments/Actions:</p> <p>The proposal will have a marginally positive impact on persons with dependents and will offer greater parental choice for those families with wider caring responsibilities.</p> |
| Disability - Is there an impact? | Yes - positive | No | <p>Comments/Actions:</p> <p>The proposal will have a marginally positive impact on young people and parents with a disability because the provision of additional places will overall provide sufficient places closer to person's place of residence. The proposal will also offer greater parental choice for those families with wider caring responsibilities for household members with a disability.</p> |
| Gender | Yes | No – neutral | <p>Comments/Actions:</p> <p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. There is an equal gender balance. Girls represent 52% of the Mobberley CE pupils with boys 48%%. This represents a similar school population demographic across Knutsford with 49% male and 51% female.</p> |
| Gypsies & Travellers - Is there an impact? | Yes - positive | No | <p>Comments/Actions:</p> <p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect. However as there are no pupils identified as being from the gypsy/traveller community at either Mobberley CE Primary or and across other Knutsford schools the proposal has the potential to be slightly positive for this minority group.</p> |

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| Race – Is there an impact? | Yes | No - neutral | <p>Comments/Actions:</p> <p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> <p>Race is recorded as the following from Mobberley CE Primary school:</p> <ul style="list-style-type: none"> • 96% White • 3% Mixed/Dual Background • 1% Other or Not recorded <p>Across all Knutsford schools the following data is recorded:</p> <ul style="list-style-type: none"> • 91% White • 3% Mixed/Dual Background • 3% Asian or Asian British • 1% Black or Black British • 2% Other Groups or Not recorded |
| Religion & Belief- Is there an Impact? | Yes | No – neutral | <p>Comments/Actions:</p> <p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> <p>The proposal is applicable to all irrespective of religious belief.</p> |
| Sexual Orientation -Is there an impact? | Yes | No - neutral | <p>Comments/Actions:</p> <p>The LA does not collect data on the sexual orientation of young</p> |

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| | | | people. However, there is no evidence to suggest the proposal will have any adverse impact on children within this group. Indeed, all of the proposals enhance equality. |
| Transgender - Is there an impact? | Yes | No - neutral | <p>Comments/Actions:</p> <p>There is no evidence to suggest that the proposal will have any adverse impact on children/young people in terms of Transgender.</p> <p>Individuals who are vulnerable due to transgender may find no change.</p> |
| Other socio-economic disadvantaged groups (including white individuals, families and communities) Is there an impact? | Yes - positive | No | <p>Comments/Actions:</p> <p>It is considered that the proposal will have a positive impact on those children/young people included in this group because 3.8% of pupils within Wheelock school (Reception to Year 6) are eligible for free school meals. Across all Knutsford schools 9.5% are eligible.</p> |
| Please give details of any other potential impacts of this policy (i.e. Poverty & deprivation, community cohesion, environmental) | Yes | No - neutral | <p>Comments/Actions:</p> <p>It is considered that the proposal will have no adverse impact.</p> |
| Could the impact constitute unlawful discrimination in relation to any of the Equality Duties | Yes | No | <p>Comments:</p> <p>The Local Authority is bound by the Admissions Code and Regulations and this does not allow for any discrimination in this respect.</p> |

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| Does this policy – procedure – function have any effect on good relations between the Council and the Community | Yes | No | Comments: The proposal should be seen as a statement of confidence in the school and its future direction and engender a positive reaction from the local community. |
| Do you require further data/information/intelligence to support decision making? | Yes | No | Comments: The Impact Assessment will be reviewed at the end of the Consultation exercise but it is thought that no further intelligence or analysis will be required. |
| Please specify any question(s)/issues/concerns/actions identified as a result the assessment. What needs to be done? | | | Comments <ul style="list-style-type: none"> • There are no further concerns identified |

| Data Methods/Collection to Support Decision Making | | |
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| Please indicate what methods of research, information and intelligence will be/have been used e.g. consultation, reports, comparisons with similar organisations | Internally <ul style="list-style-type: none"> • Desk top research re: legislation, policies, guidance etc • CYPD data • Population data from internal sources | Externally |
| Please state who will be/who was involved/engaged/consulted | Internal (Staff/Members/Service/Dept) <ul style="list-style-type: none"> • The Director of Children Families and Adults and SMT. • The capital expenditure was approved | External (stakeholders/service users/partners) <ul style="list-style-type: none"> • Formal Consultation, if approved, will be undertaken with local families |

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| | by Cabinet in February 2012 as part of the bulk budget proposals. | and the wider community including other interested parties in according with statutory procedures and DfE guidance. |
| Please indicate any significant expected costs & resource requirements for completing the data collection | <ul style="list-style-type: none"> None | <ul style="list-style-type: none"> N/A |

Equalities Impact Assessment (EIA) Action Plan: Making Changes

| REF | Action | Responsible Person/s | Action Deadline | Tasks | Progress |
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| | Review the feedback and consider whether the recommendation needs to be amended. | Rob Hyde / Barbara Dale | | <ul style="list-style-type: none"> Review and amend as necessary | <ul style="list-style-type: none"> Will take place at the end of consultation |
| Please state the date the policy/procedure/function will be reassessed? (generally 1-3 yrs) | | | Comments/Date: This decision will not require review. | | |

Signed (Service Manager)

Date.....

Signed (Head of Section)

Date.....

Once you have completed this section please email it to the Equality and Inclusion Team. The Equality and Inclusion Team will convene a quarterly meeting of the Fairness and Inclusion Group (FIG) who will quality check our EIA's to ensure we have considered everyone. We plan to send approximately 2-5% of our completed EIAs Forms to the (FIG).

Quarterly Progress and monitoring

| REF | Action | Progress | Completed |
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| | This decision will not require review. | | |
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Once you have completed your quarterly progress report, please email it to the Equality and Inclusion Team

Measuring Impact & Reporting

| Ref | Action | Impact | Outcome | Review Date |
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Once you have completed your impact report, please email it to the Equality and Inclusion Team. The Equality and Inclusion Team will prepare an annual report for Corporate Management Team and Cabinet on our progress.

Appendix 1

Service Reference Index

| Service Reference Index | | | |
|-----------------------------------|-----------------------------------|---------------------------------|------------------------------------------------------------|
| Safer & Stronger – SSC | Regeneration – REG | Planning & Housing – PAH | Legal & Democratic Services – LAD |
| Children & Families – CHI | Adults – ADU | Health & Wellbeing – HWB | Human Resources & Organisational Development – HROD |
| Policy & Performance – PAP | Corporate Improvement – CI | Environmental – ENV | Borough Treasurer & Head of Assets – BTA |